

Year 1 Maths Activity Mat

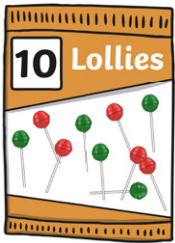
Section 1

Put in the missing numbers.

31		33		35		37		39
----	--	----	--	----	--	----	--	----

Section 2

How many lollies are there altogether?



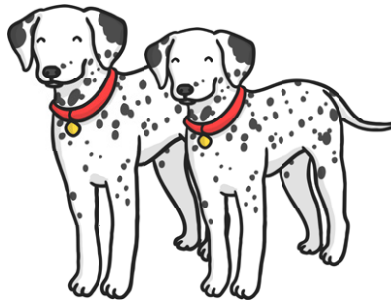
Section 4

Which snake is the shortest?



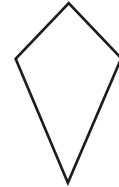
Section 5

Two dogs have 8 biscuits altogether. They each had the same amount. How many biscuits did each dog have?



Section 6

Colour half of these shapes.



Section 7

Circle the even numbers.

32

51

37

48

66

Section 3

What's the missing number?

$$20 - \square = 17$$



Section 8

$$20 + \square = 29$$



$$15 + \square = 21$$



Year 1 Maths Activity Mat: 1

Answers

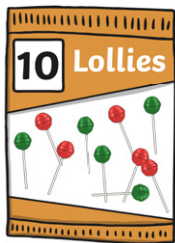
Section 1

Put in the missing numbers.

31	32	33	34	35	36	37	38	39
----	----	----	----	----	----	----	----	----

Section 2

How many lollies are there altogether?



12

Section 3

What's the missing number?

$$20 - \boxed{3} = 17$$



Section 4

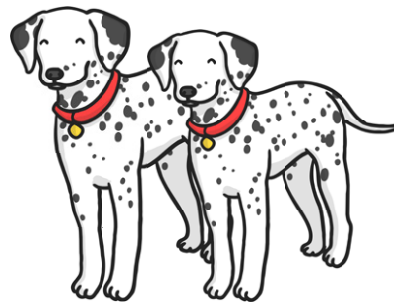
Which snake is the shortest?



A

Section 5

Two dogs have 8 biscuits altogether. They each had the same amount. How many biscuits did each dog have?



4

Section 6

Colour half of these shapes.



Section 7

Circle the even numbers.

32

51

37

48

66

Section 8

$$20 + \boxed{9} = 29$$



$$15 + \boxed{6} = 21$$



Year 1 Maths Activity Mat

Section 1

Put in the missing numbers.

1		3		5		7		9
---	--	---	--	---	--	---	--	---

Section 2

Add 2 more lollies.



There would be lollies altogether.

Section 3

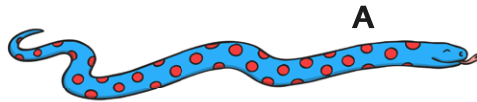
What's the missing number?

$$10 - \square = 5$$



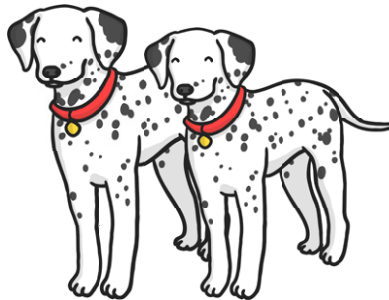
Section 4

Which snake is the shortest?



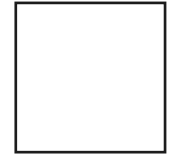
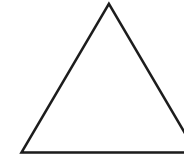
Section 5

Two dogs eat 3 biscuits each. How many biscuits did they eat altogether?



Section 6

Colour half of these shapes.



Section 7

Circle the even numbers.

2

7

1

3

6

8

Section 8

$$3 + \square = 10$$

$$9 + \square = 10$$



Year 1 Maths Activity Mat: 1

Answers

Section 1

Put in the missing numbers.

1	2	3	4	5	6	7	8	9
---	---	---	---	---	---	---	---	---

Section 2

Add 2 more lollies.



There would be lollies altogether.

Section 3

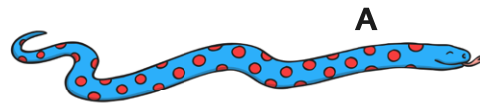
What's the missing number?

$$10 - \boxed{5} = 5$$



Section 4

Which snake is the shortest?



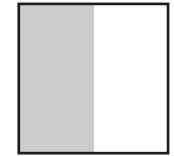
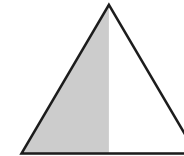
Section 5

Two dogs eat 3 biscuits each. How many biscuits did they eat altogether?



Section 6

Colour half of these shapes.



Section 7

Circle the even numbers.

2

7

1

3

6

8

Section 8

$$3 + \boxed{7} = 10$$



$$9 + \boxed{1} = 10$$



Year 1 Maths Activity Mat

Section 1

Put in the missing numbers.

12		14		16		18		20
----	--	----	--	----	--	----	--	----

Section 2

Add 2 more lollies.



There would be lollies altogether.

Section 3

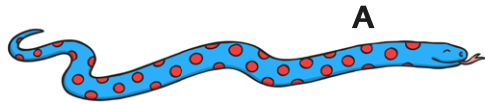
What's the missing number?

$$12 - \square = 10$$



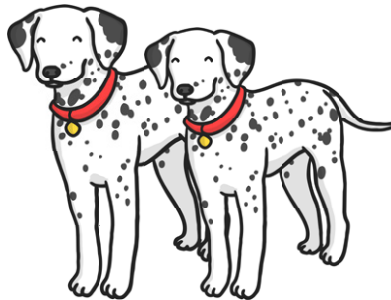
Section 4

Which snake is the shortest?



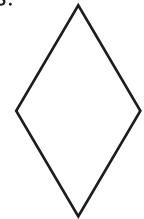
Section 5

Two dogs eat 5 biscuits each. How many biscuits did they eat altogether?



Section 6

Colour half of these shapes.



Section 7

Circle the even numbers.

12

7

16

13

8

Section 8

$$16 + \square = 20$$



$$11 + \square = 20$$



Year 1 Maths Activity Mat: 1

Answers

Section 1

Put in the missing numbers.

12	13	14	15	16	17	18	19	20
----	----	----	----	----	----	----	----	----

Section 2

Add 2 more lollies.



There would be lollies altogether.

Section 3

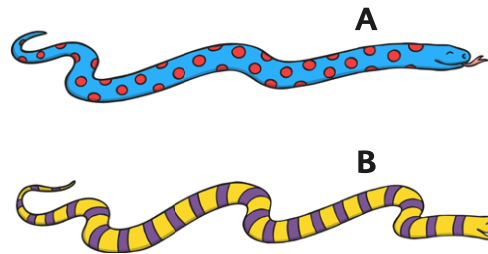
What's the missing number?

$$12 - \boxed{2} = 10$$



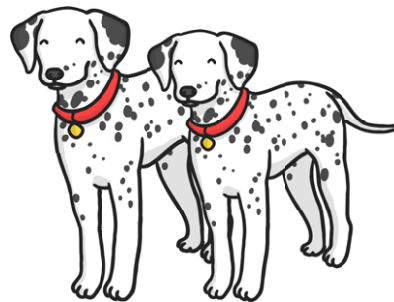
Section 4

Which snake is the shortest?



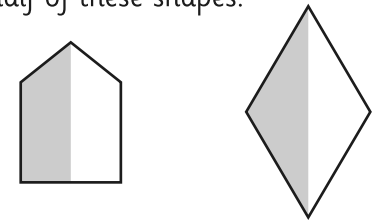
Section 5

Two dogs eat 5 biscuits each. How many biscuits did they eat altogether?



Section 6

Colour half of these shapes.



Section 7

Circle the even numbers.



Section 8

$$16 + \boxed{4} = 20$$



$$11 + \boxed{9} = 20$$



Year 1 Maths Activity Mat

Section 1

Draw 4 more flowers. Fill in the boxes to show how many flowers there are altogether.



$$\square + \square = \square$$

Section 2

Draw and colour the next 5 beads in the pattern.



Section 3

What will it show in 2 days' time? Circle the correct date.



Sunday
June 11th

Monday
June 12th

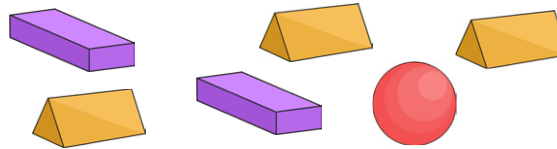
Tuesday
June 13th

Section 4

You are at the zoo. You look into the giraffe area. You see 12 legs. How many giraffes are in there?

Section 5

How many of each shape are there?



triangular prism = sphere =

cuboid =

Section 6

Colour the jugs to make their labels correct.



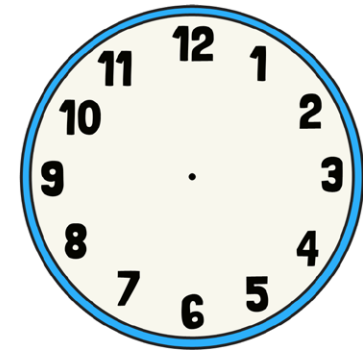
full



half full

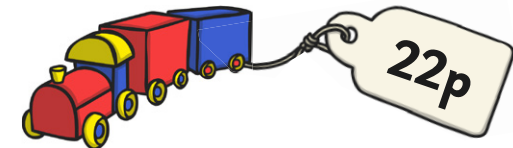
Section 7

Draw the hands on the clock to show quarter past 11.



Section 8

Draw the coins that I need to buy the toy.



Year 1 Maths Activity Mat: 2

Answers

Section 1

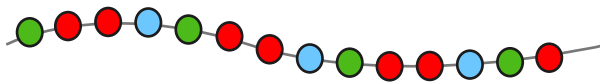
Draw 4 more flowers. Fill in the boxes to show how many flowers there are altogether.



$$\boxed{8} + \boxed{4} = \boxed{12}$$

Section 2

Draw and colour the next 5 beads in the pattern.



Section 3

What will it show in 2 days' time? Circle the correct date.



Sunday
June 11th

Monday
June 12th

Tuesday
June 13th

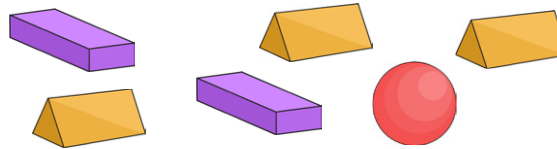
Section 4

You are at the zoo. You look into the giraffe area. You see 12 legs. How many giraffes are in there?

3

Section 5

How many of each shape are there?



triangular prism =

3

sphere =

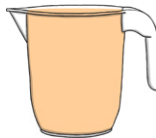
1

cuboid =

2

Section 6

Colour the jugs to make their labels correct.



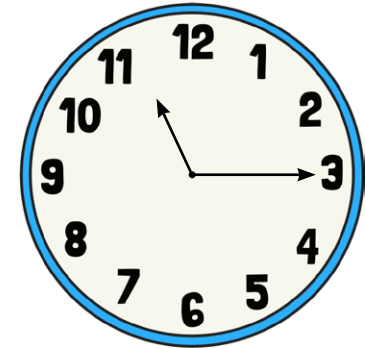
full



half full

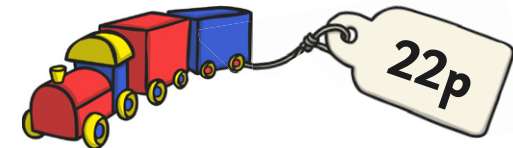
Section 7

Draw the hands on the clock to show quarter past 11.



Section 8

Draw the coins that I need to buy the toy.



example:



Year 1 Maths Activity Mat

Section 1

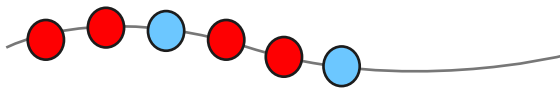
Fill in the boxes to show how many flowers there are altogether.



$$\square + \square = \square$$

Section 2

Draw and colour the next 3 beads in the pattern.



Section 3

What day will it be tomorrow? Circle the correct day.



Saturday

Sunday

Monday

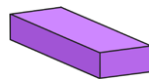
Section 4

How many legs do you see?



Section 5

How many of each shape are there?



sphere =

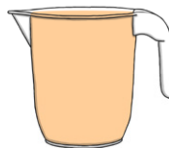
cuboid =

Section 6

Match up the words which describe the jugs.



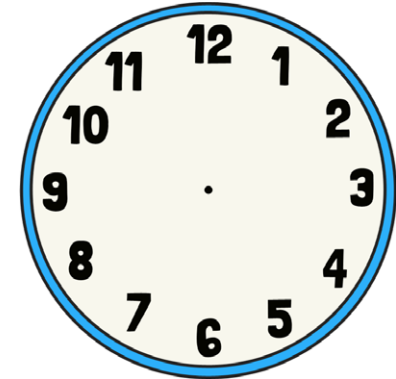
full



half full

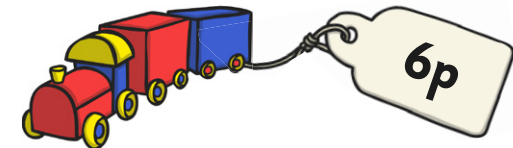
Section 7

Draw the hands on the clock to show 7 o'clock.



Section 8

Draw the coins that I need to buy the toy.



Year 1 Maths Activity Mat: 2

Answers

Section 1

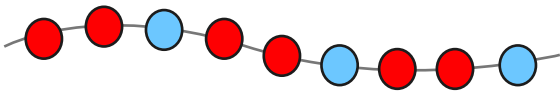
Fill in the boxes to show how many flowers there are altogether.



$$\boxed{5} + \boxed{3} = \boxed{8}$$

Section 2

Draw and colour the next 3 beads in the pattern.



Section 3

What day will it be tomorrow? Circle the correct day.



Saturday

Sunday

Monday

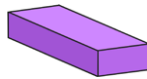
Section 4

How many legs do you see?



Section 5

How many of each shape are there?

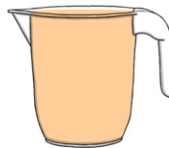


sphere =

cuboid =

Section 6

Match up the words which describe the jugs.

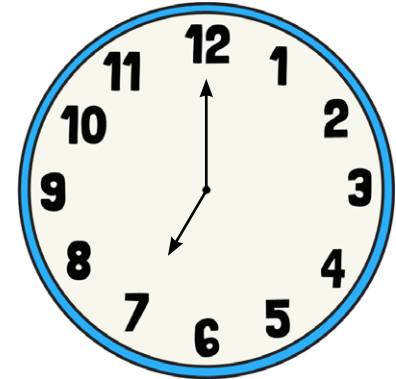


full

half full

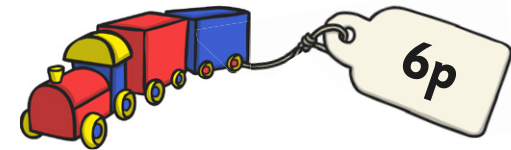
Section 7

Draw the hands on the clock to show 7 o'clock.



Section 8

Draw the coins that I need to buy the toy.



example:



Year 1 Maths Activity Mat

Section 1

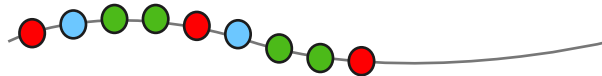
Draw 4 more flowers. Fill in the boxes to show how many flowers there are altogether.



$$\square + \square = \square$$

Section 2

Draw and colour the next 3 beads in the pattern.



Section 3

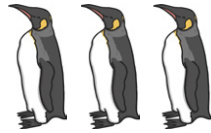
What day was it yesterday? Circle the correct day.



Thursday Friday Saturday Sunday

Section 4

How many feet are there on 3 penguins?



Section 5

How many of each shape are there?



triangular prism = cube =

Section 6

Match up the words which describe the jugs.



full



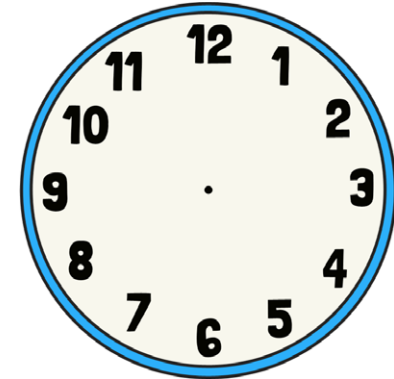
empty



half full

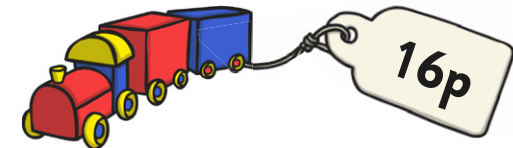
Section 7

Draw the hands on the clock to show half past 2.



Section 8

Draw the coins that I need to buy the toy.



Year 1 Maths Activity Mat: 2

Answers

Section 1

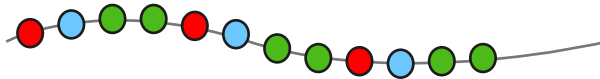
Draw 4 more flowers. Fill in the boxes to show how many flowers there are altogether.



$$\boxed{6} + \boxed{4} = \boxed{10}$$

Section 2

Draw and colour the next 3 beads in the pattern.



Section 3

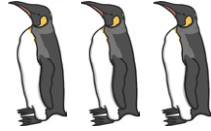
What day was it yesterday? Circle the correct day.



Thursday Friday Saturday Sunday

Section 4

How many feet are there on 3 penguins?



6

Section 5

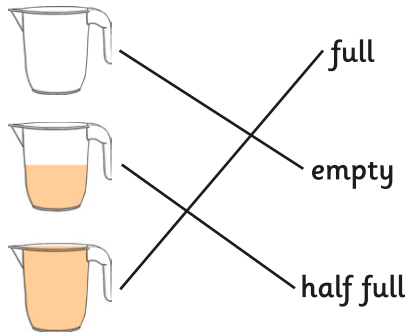
How many of each shape are there?



triangular prism = $\boxed{3}$ cube = $\boxed{2}$

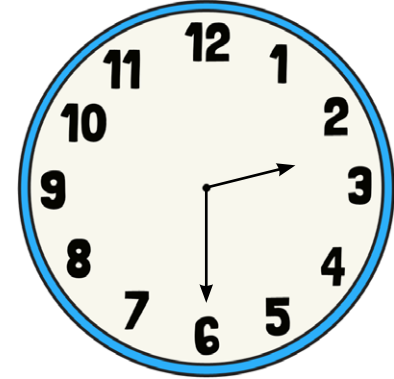
Section 6

Match up the words which describe the jugs.



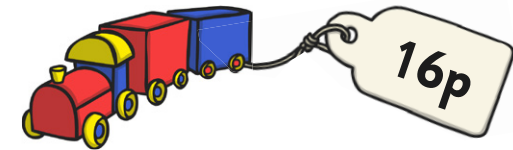
Section 7

Draw the hands on the clock to show half past 2.



Section 8

Draw the coins that I need to buy the toy.



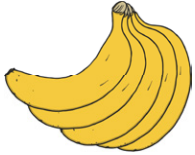
example:



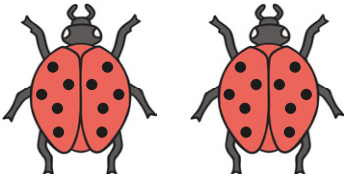
Year 1 Maths Activity Mat

Section 1

If these bananas come in bunches of 5, and there are 25 bananas altogether, how many bunches would there be?



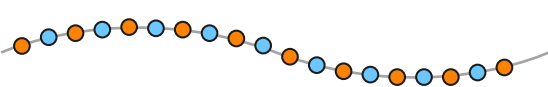
Section 2



$$\square \times 2 = \square$$

Section 3

Count the beads and write the number.



Section 4

I lose 5p.
How much money have I got left?
Write this as a number sentence.



Section 5

Divide the pizzas into quarters.
If the slices are shared out equally between 4 people, how many quarters will each person have?



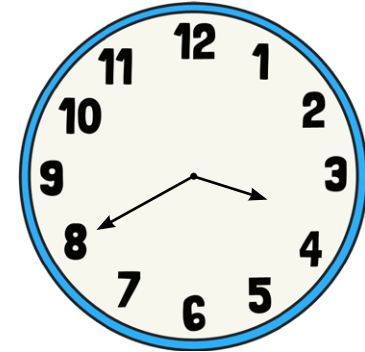
Section 6

Order these numbers correctly.



Section 7

What time is it? Circle the correct time.



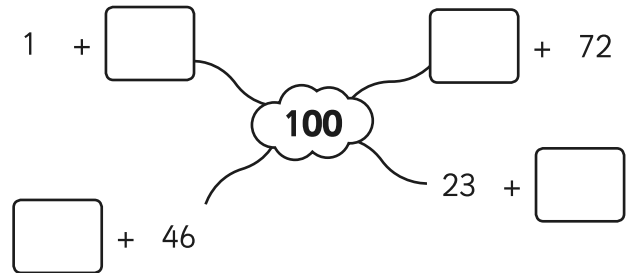
Half past 3

40 minutes past 3

Half past 8

Section 8

Write 4 pairs of numbers that make 100.

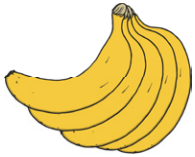


Year 1 Maths Activity Mat: 3

Answers

Section 1

If these bananas come in bunches of 5, and there are 25 bananas altogether, how many bunches would there be?



5

Section 4

I lose 5p.

How much money have I got left?

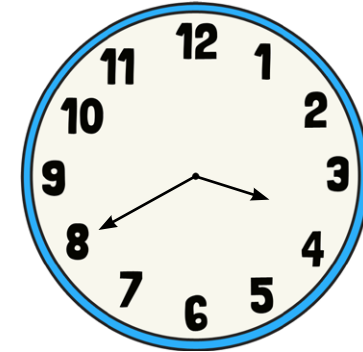
Write this as a number sentence.



$$25p - 5p = 20p$$

Section 7

What time is it? Circle the correct time.

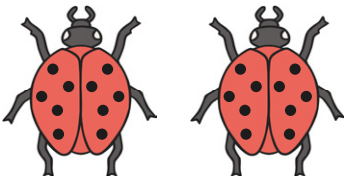


Half past 3

40 minutes past 3

Half past 8

Section 2



$$10 \times 2 = 20$$

Section 5

Divide the pizzas into quarters.

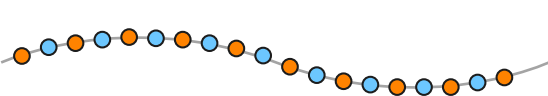
If the slices are shared out equally between 4 people, how many quarters will each person have?



2

Section 3

Count the beads and write the number.



19

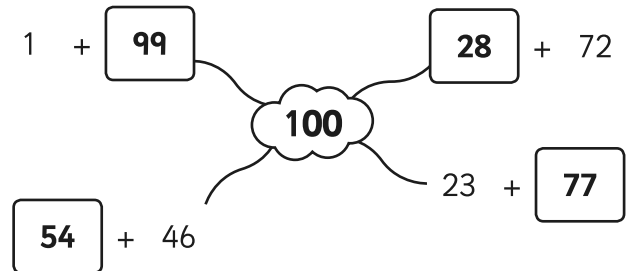
Section 6

Order these numbers correctly.



Section 8

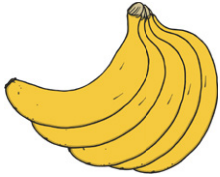
Write 4 pairs of numbers that make 100.



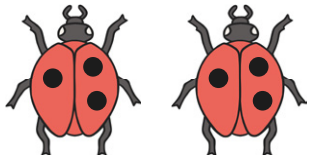
Year 1 Maths Activity Mat

Section 1

These bananas come in bunches of 5.
How many bananas are there in 2 bunches?



Section 2



$$\square \times 2 = \square$$

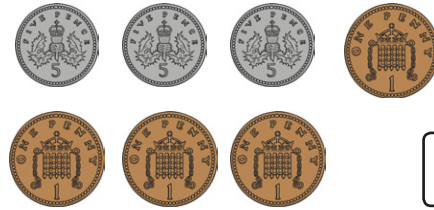
Section 3

Count the beads and write the number.



Section 4

I lose 5p.
How much money have I got left?



Section 5

You cut both the pizzas in half.
How many halves altogether?



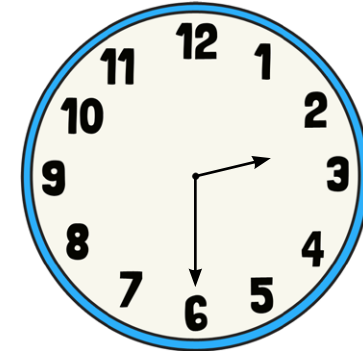
Section 6

Order these numbers correctly.



Section 7

What time is it? Circle the correct time.



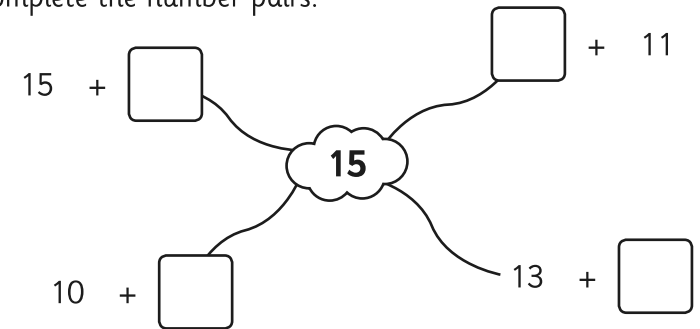
2 o'clock

Half past 2

Half past 12

Section 8

Complete the number pairs.



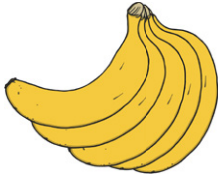
Year 1 Maths Activity Mat: 3

Answers

Section 1

These bananas come in bunches of 5.

How many bananas are there in 2 bunches?

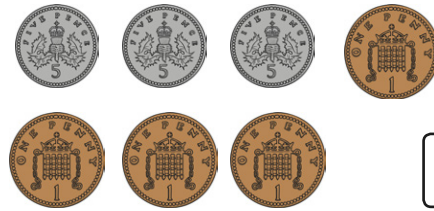


10

Section 4

I lose 5p.

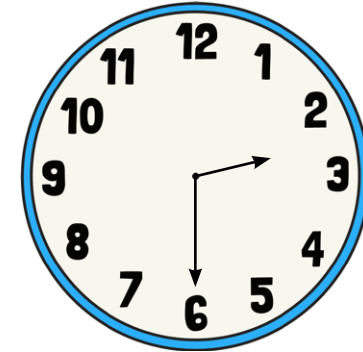
How much money have I got left?



14p

Section 7

What time is it? Circle the correct time.

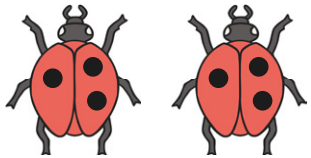


2 o'clock

Half past 2

Half past 12

Section 2

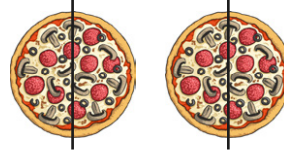


$$\boxed{3} \times 2 = \boxed{6}$$

Section 5

You cut both the pizzas in half.

How many halves altogether?



4

Section 3

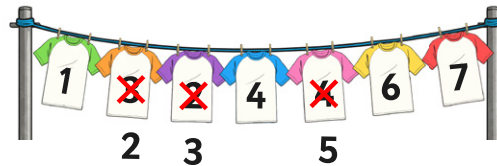
Count the beads and write the number.



11

Section 6

Order these numbers correctly.



Section 8

Complete the number pairs.

15 +

+ 11

15

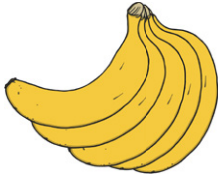
10 +

13 +

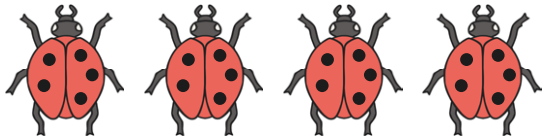
Year 1 Maths Activity Mat

Section 1

These bananas come in bunches of 5.
How many bananas are there in 4 bunches?



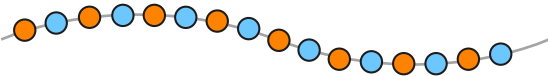
Section 2



$$\square \times 5 = \square$$

Section 3

Count the beads and write the number.



Section 4

I lose 5p.
How much money have I got left?



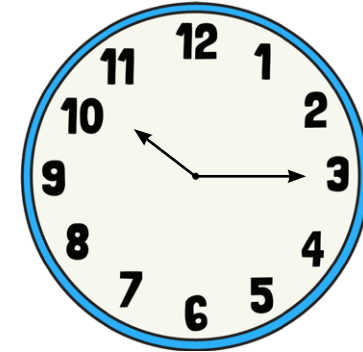
Section 5

Cut both pizzas into quarters.
How many quarters altogether?



Section 7

What time is it? Circle the correct time.



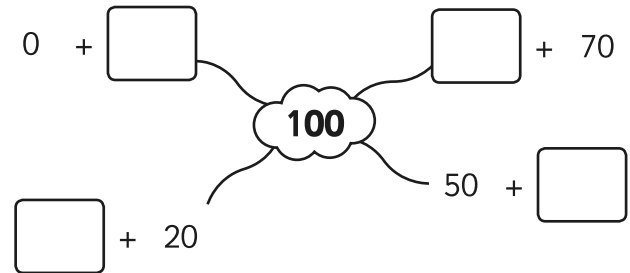
10 o'clock

Quarter past 10

Quarter to 10

Section 8

Write 4 pairs of numbers that make 100.



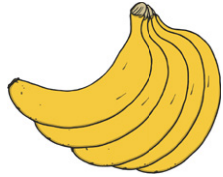
Year 1 Maths Activity Mat: 3

Answers

Section 1

These bananas come in bunches of 5.

How many bananas are there in 4 bunches?



20

Section 4

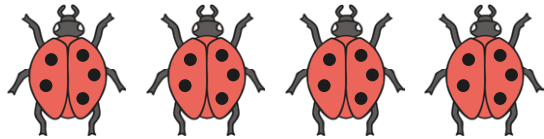
I lose 5p.

How much money have I got left?



17p

Section 2

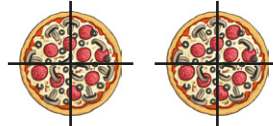


$$4 \times 5 = 20$$

Section 5

Cut both pizzas into quarters.

How many quarters altogether?



8

Section 3

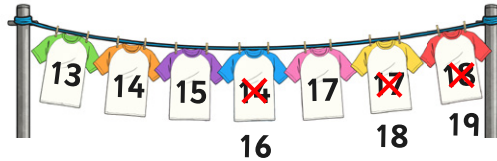
Count the beads and write the number.



16

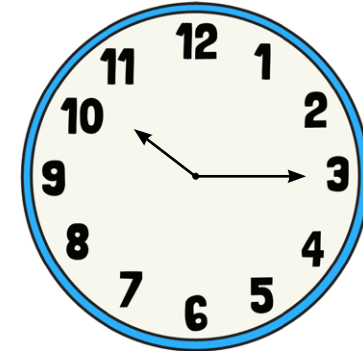
Section 6

Order these numbers correctly.



Section 7

What time is it? Circle the correct time.



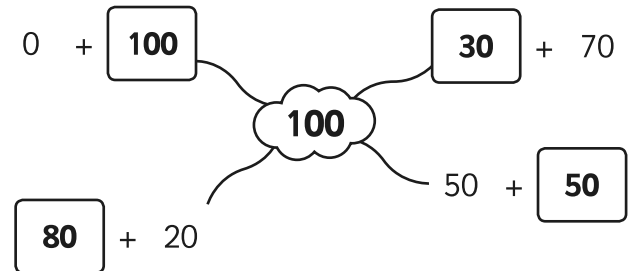
10 o'clock

Quarter past 10

Quarter to 10

Section 8

Write 4 pairs of numbers that make 100.



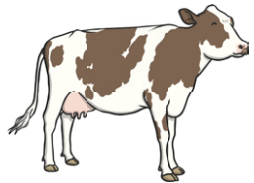
Year 1 Maths Activity Mat

Section 1

There are 22 cows in a field.

Seven cows leave the field.

How many are in the field now?



Section 3

Draw something that would weigh about the same as this:



Section 6

32 people are on the bus.

10 get off.

4 more get on.

How many are on the bus now?



Section 2

Match up the coins to the amounts.



22p



30p



15p

Section 4

100 → 10 less →

81 → 10 less →

74 → 10 less →

99 → 10 less →

Section 7

Draw a picture to show this: $2 \times 9 = 18$

Section 5

Draw the coins you need to make £1.99.

Section 8

18 children go to a party. There are only 14 party hats. How many more hats are needed?



Year 1 Maths Activity Mat: 4

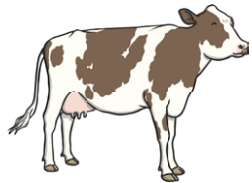
Answers

Section 1

There are 22 cows in a field.

Seven cows leave the field.

How many are in the field now?



15

Section 3

Draw something that would weigh about the same as this:

Accept any reasonable answer.

Section 4

100 → 10 less → 90

81 → 10 less → 71

74 → 10 less → 64

99 → 10 less → 89

Section 5

Draw the coins you need to make £1.99.

Accept any combination of coins totalling £1.99

Section 6

32 people are on the bus.

10 get off.

4 more get on.

How many are on the bus now?



26

Section 2

Match up the coins to the amounts.



22p



30p



15p

Section 7

Draw a picture to show this: $2 \times 9 = 18$

Accept any correct pictorial representation

Section 8

18 children go to a party. There are only 14 party hats. How many more hats are needed?



4

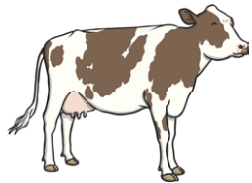
Year 1 Maths Activity Mat

Section 1

There are 10 cows in a field.

7 cows leave the field.

How many are in the field now?



Section 3

Draw something that would weigh less than this:



Section 4

30 → 10 less →

25 → 10 less →

75 → 10 less →

40 → 10 less →

Section 5

Draw the coins you need to make 17p.

Section 2

Match up the coins to the amounts.



6p



12p



11p

Section 6

12 people are on the bus.

2 get off.

1 more gets on.

How many are on the bus now?



Section 7

Draw a picture to show this: $4 + 7 = 11$

Section 8

9 children go to a party. There are only 4 party hats. How many more hats are needed?



Year 1 Maths Activity Mat: 4

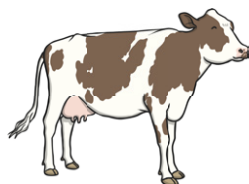
Answers

Section 1

There are 10 cows in a field.

7 cows leave the field.

How many are in the field now?



3

Section 3

Draw something that would weigh less than this:

Accept any reasonable answer

Section 6

12 people are on the bus.

2 get off.

1 more gets on.

How many are on the bus now?



11

Section 2

Match up the coins to the amounts.



6p



12p



11p

Section 4

30 → 10 less → 20

25 → 10 less → 15

75 → 10 less → 65

40 → 10 less → 30

Section 7

Draw a picture to show this: $4 + 7 = 11$

Accept any correct pictorial representation

Section 8

9 children go to a party. There are only 4 party hats. How many more hats are needed?



5

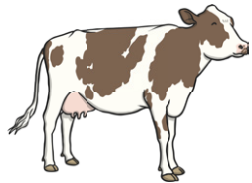
Year 1 Maths Activity Mat

Section 1

There are 15 cows in a field.

9 cows leave the field.

How many are in the field now?



Section 3

Draw something that would weigh less than this:



Section 4

22 → 10 less →

31 → 10 less →

44 → 10 less →

62 → 10 less →

Section 5

Draw the coins you need to make £1.80.

Section 2

Match up the coins to the amounts.



13p



40p



15p

Section 6

23 people are on the bus.

5 get off.

2 more get on.

How many are on the bus now?



Section 7

Draw a picture to show this: $15 - 6 = 9$

Section 8

14 children go to a party. There are only 10 party hats. How many more hats are needed?



Year 1 Maths Activity Mat: 4

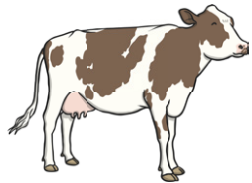
Answers

Section 1

There are 15 cows in a field.

9 cows leave the field.

How many are in the field now?



6

Section 3

Draw something that would weigh less than this:

Accept any reasonable answer.

Section 6

23 people are on the bus.

5 get off.

2 more get on.

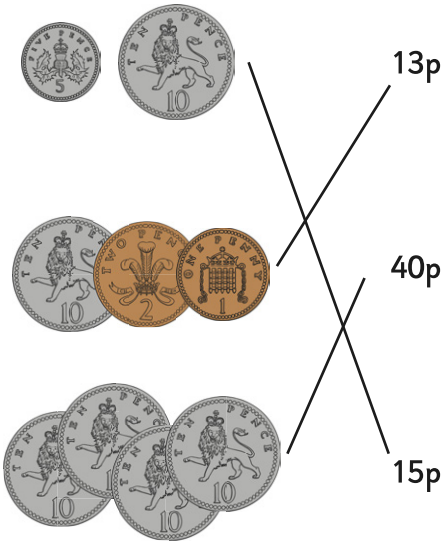
How many are on the bus now?



20

Section 2

Match up the coins to the amounts.



Section 4

22 → 10 less → 12

31 → 10 less → 21

44 → 10 less → 34

62 → 10 less → 52

Section 7

Draw a picture to show this: $15 - 6 = 9$

Accept any correct pictorial representation

Section 5

Draw the coins you need to make £1.80.

Accept any combination of coins totalling £1.80.

Section 8

14 children go to a party. There are only 10 party hats. How many more hats are needed?



4

Section 1

Double these numbers:

7 →

9 →

11 →

Section 2

Ben has 20 marbles. He loses 13. How many are left?



Section 4

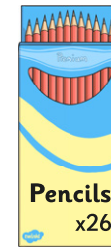
Share these bananas equally into 4 groups.



How many are in each group?

Section 6

If I share the pencils into groups of 2. How many groups will there be?

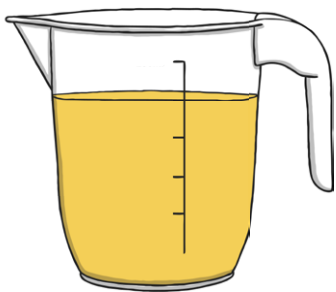


Section 3

A glass of juice is poured out.

$\frac{1}{4}$ of the juice in the jug has gone.

How much is left?



Section 5

Write the answer to the sum on the calculator:



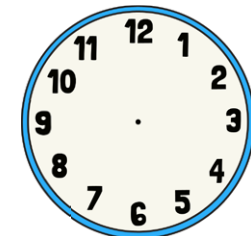
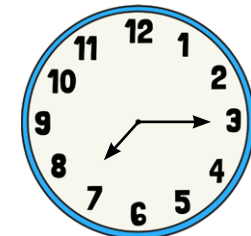
Section 7

Two years ago Tom was 11 years old. How old is he today?



Section 8

What time will it be in two hours? Draw the hands on the clock.



Year 1 Maths Activity Mat: 5

Answers

Section 1

Double these numbers:

7 →

9 →

11 →

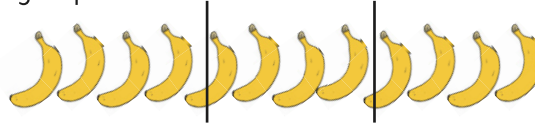
Section 2

Ben has 20 marbles. He loses 13. How many are left?



Section 4

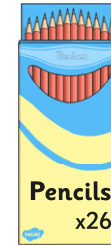
Share these bananas equally into 4 groups.



How many are in each group?

Section 6

If I share the pencils into groups of 2. How many groups will there be?

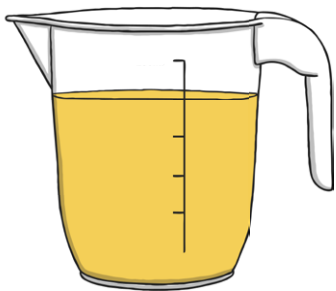


Section 3

A glass of juice is poured out.

$\frac{1}{4}$ of the juice in the jug has gone.

How much is left?



Section 5

Write the answer to the sum on the calculator:



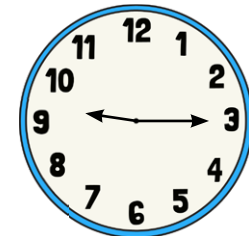
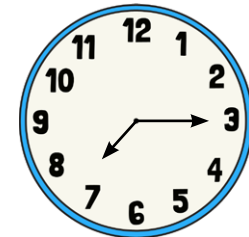
Section 7

Two years ago Tom was 11 years old. How old is he today?



Section 8

What time will it be in two hours?
Draw the hands on the clock.



Year 1 Maths Activity Mat

Section 1

Double these numbers:

3 →

2 →

5 →

Section 2

Ben has 10 marbles. He loses 3. How many are left?



Section 4

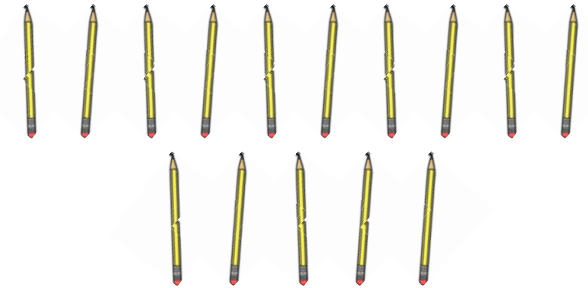
Share these apples equally into 2 groups.



How many are in each group?

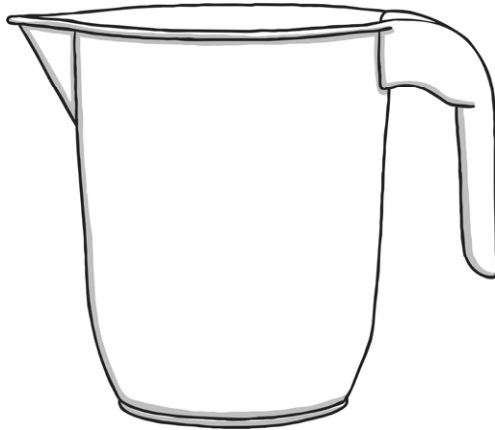
Section 6

Share the pencils into groups of 3.



Section 3

Colour in the juice to show the jug is half full.



Section 5

Write the answer to the sum on the calculator:



Section 7

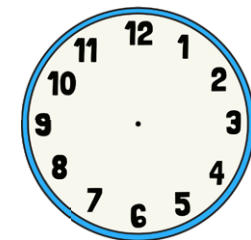
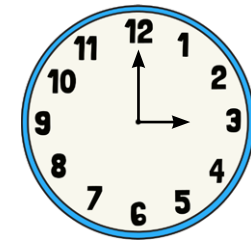
Next year, Tom will be 9 years old.



How old is he now?

Section 8

What time will it be in one hour?
Draw the hands on the clock.



Year 1 Maths Activity Mat: 5

Answers

Section 1

Double these numbers:

3 →

2 →

5 →

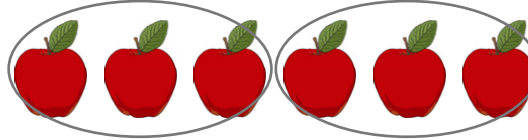
Section 2

Ben has 10 marbles. He loses 3. How many are left?



Section 4

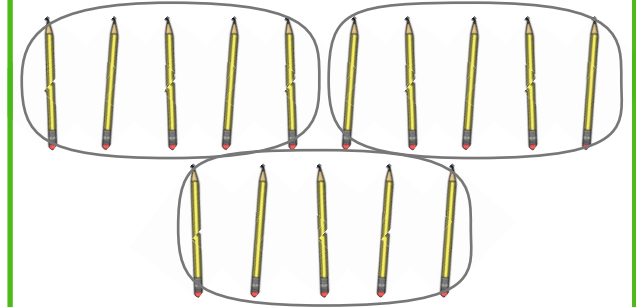
Share these apples equally into 2 groups.



How many are in each group?

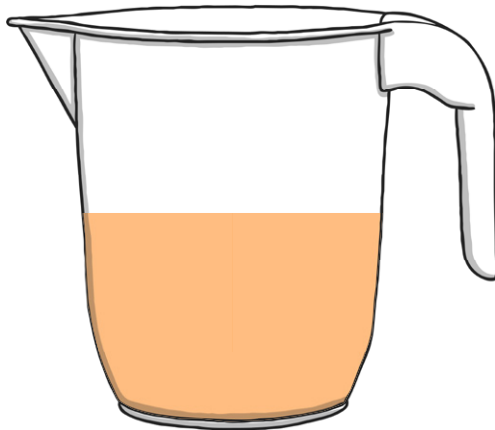
Section 6

Share the pencils into groups of 3.



Section 3

Colour in the juice to show the jug is half full.



Section 5

Write the answer to the sum on the calculator:



Section 7

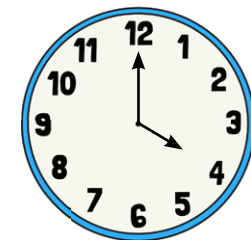
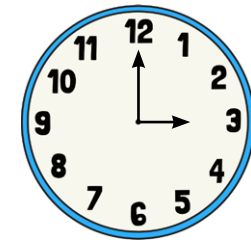
Next year, Tom will be 9 years old.



How old is he now?

Section 8

What time will it be in one hour?
Draw the hands on the clock.



Section 1

Double these numbers:

10 →

6 →

8 →

Section 2

Ben has 15 marbles. He loses 3. How many are left?



Section 4

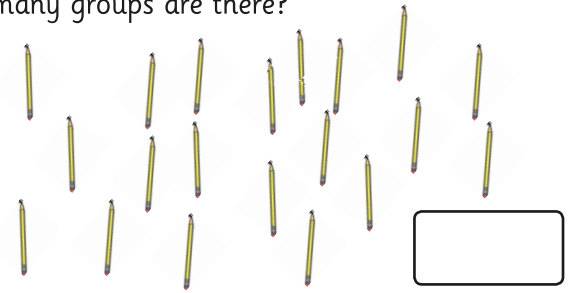
Share these apples equally into 2 groups.



How many are in each group?

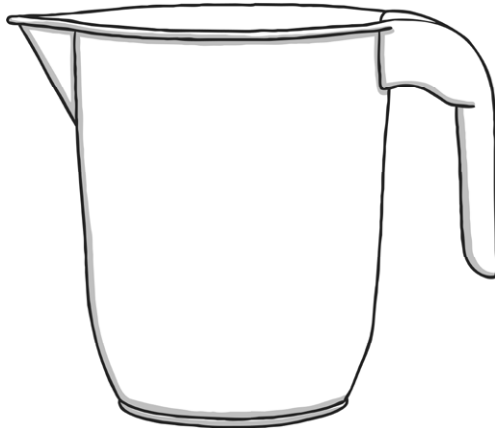
Section 6

Share the pencils into groups of 4. How many groups are there?



Section 3

Colour in the juice to show the jug is $\frac{3}{4}$ full.



Section 5

Write the answer to the sum on the calculator:



Section 7

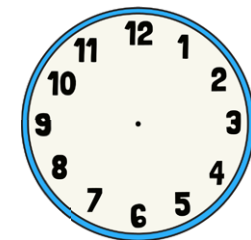
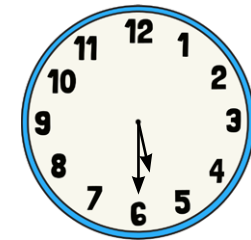
In 2 years' time, Tom will be 12 years old.



How old is he now?

Section 8

What time will it be in one hour?
Draw the hands on the clock.



Year 1 Maths Activity Mat: 5

Answers

Section 1

Double these numbers:

10 →

6 →

8 →

Section 2

Ben has 15 marbles. He loses 3. How many are left?



Section 4

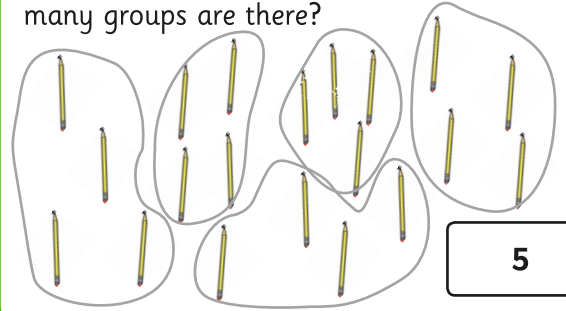
Share these apples equally into 2 groups.



How many are in each group?

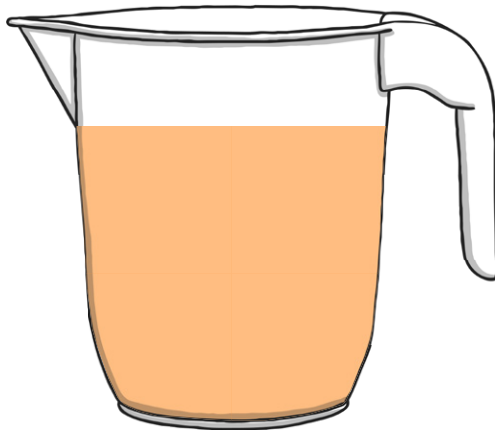
Section 6

Share the pencils into groups of 4. How many groups are there?



Section 3

Colour in the juice to show the jug is $\frac{3}{4}$ full.



Section 5

Write the answer to the sum on the calculator:



Section 7

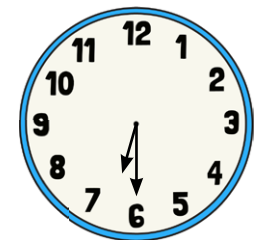
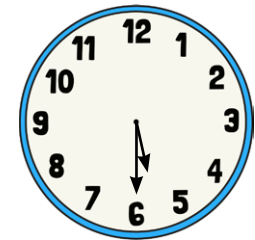
In 2 years' time, Tom will be 12 years old.



How old is he now?

Section 8

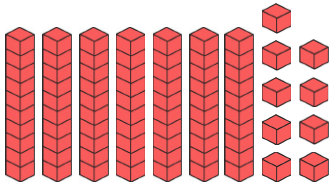
What time will it be in one hour?
Draw the hands on the clock.



Year 1 Maths Activity Mat

Section 1

Write the number in the box.



Section 2

Can I buy the sunglasses?



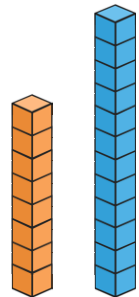
Section 3

What numbers come next?

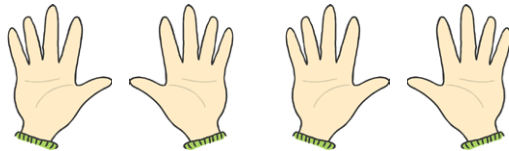
84	82	80			
----	----	----	--	--	--

Section 4

How many cubes taller is the blue tower than the orange tower?



Section 5

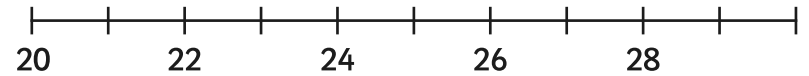


4 lots of 5 fingers =

Section 6

Put these numbers on the number line.

23 30 25 21 27 29



Section 7

20 is 1 more than

17 is 1 more than

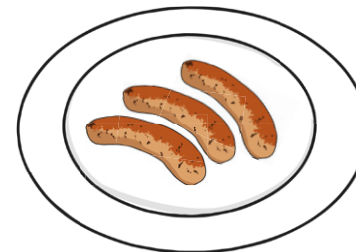
Section 8

Archie has eaten 2 sausages.

He has 3 left.

How many sausages did he have to start with?

Write a number sentence to show this.

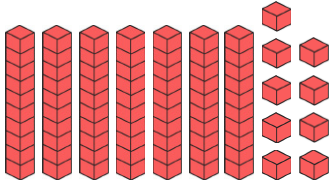


Year 1 Maths Activity Mat: 6

Answers

Section 1

Write the number in the box.



79

Section 2

Can I buy the sunglasses?



no

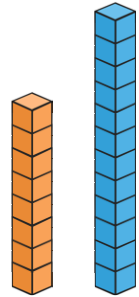
Section 3

What numbers come next?

84 82 80 **78** **76** **74**

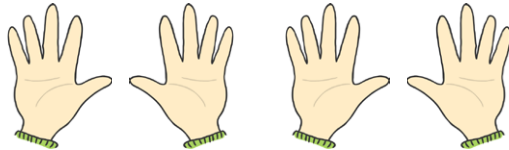
Section 4

How many cubes taller is the blue tower than the orange tower?



4

Section 5

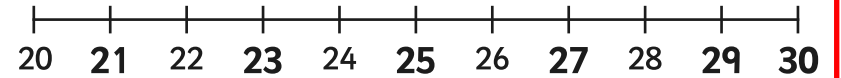


4 lots of 5 fingers = **20 fingers**

Section 6

Put these numbers on the number line.

23 30 25 21 27 29



Section 7

20 is 1 more than

19

17 is 1 more than

16

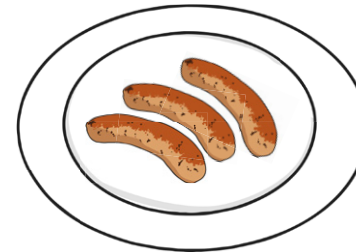
Section 8

Archie has eaten 2 sausages.

He has 3 left.

How many sausages did he have to start with?

Write a number sentence to show this.

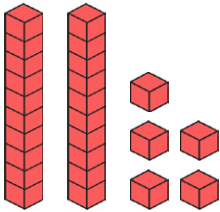


5 - 2 = 3

Year 1 Maths Activity Mat

Section 1

Write the number in the box.



Section 2

Can I buy the sunglasses?



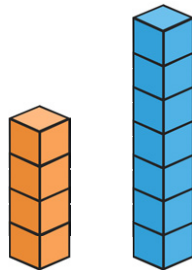
Section 3

What numbers come next?

10	9	8			
----	---	---	--	--	--

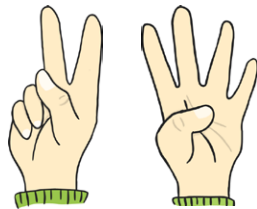
Section 4

How many cubes taller is the blue tower than the orange tower?



Section 5

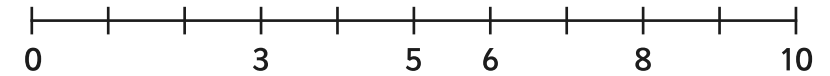
How many fingers are there?



Section 6

Put these numbers on the number line.

9 4 2 1 7



Section 7

9 is 1 more than

6 is 1 more than

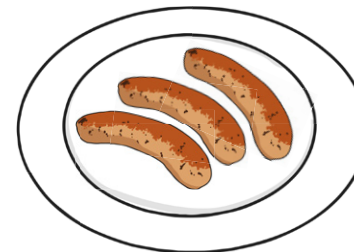
Section 8

Archie has 3 sausages on his plate.

He eats one.

How many are left?

Write a number sentence so show this.

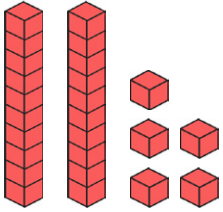


Year 1 Maths Activity Mat: 6

Answers

Section 1

Write the number in the box.



25

Section 2

Can I buy the sunglasses?



yes

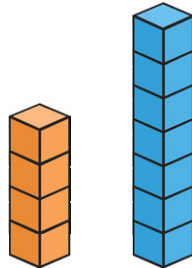
Section 3

What numbers come next?

10	9	8	7	6	5
----	---	---	---	---	---

Section 4

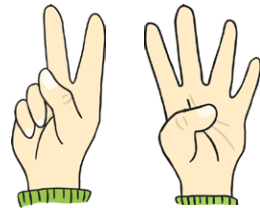
How many cubes taller is the blue tower than the orange tower?



3

Section 5

How many fingers are there?

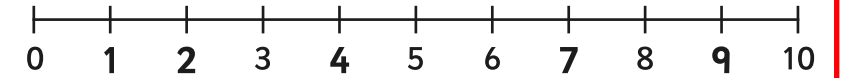


6

Section 6

Put these numbers on the number line.

9 4 2 1 7



Section 7

9 is 1 more than

8

6 is 1 more than

5

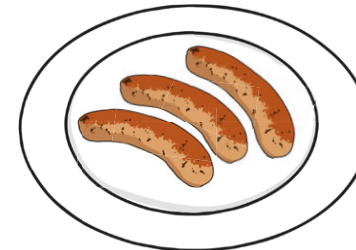
Section 8

Archie has 3 sausages on his plate.

He eats one.

How many are left?

Write a number sentence so show this.

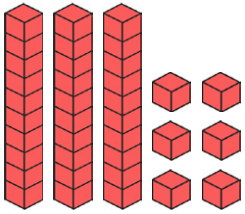


$3 - 1 = 2$

Year 1 Maths Activity Mat

Section 1

Write the number in the box.



Section 2

Can I buy the sunglasses?



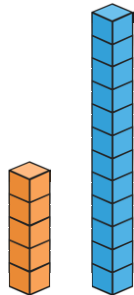
Section 3

What numbers come next?

22	20	18			
----	----	----	--	--	--

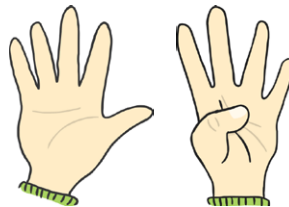
Section 4

How many cubes taller is the blue tower than the orange tower?



Section 5

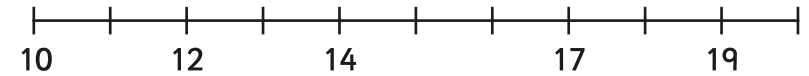
How many fingers are there?



Section 6

Put these numbers on the number line.

11 18 13 16 15 20



Section 7

12 is 1 more than

15 is 1 more than

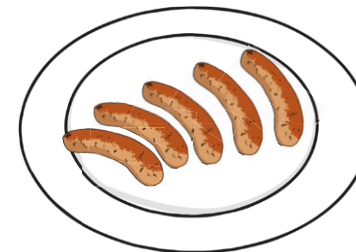
Section 8

Archie has 5 sausages on his plate.

He eats one.

How many are left?

Write a number sentence so show this.

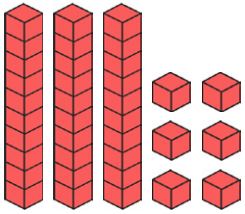


Year 1 Maths Activity Mat: 6

Answers

Section 1

Write the number in the box.



36

Section 2

Can I buy the sunglasses?



no

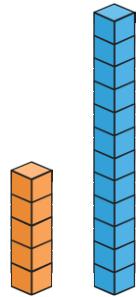
Section 3

What numbers come next?

22	20	18	16	14	12
----	----	----	----	----	----

Section 4

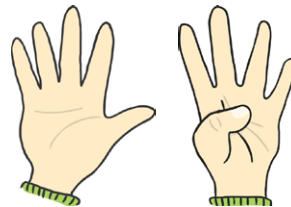
How many cubes taller is the blue tower than the orange tower?



7

Section 5

How many fingers are there?

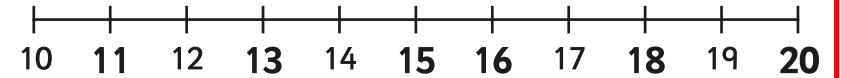


9

Section 6

Put these numbers on the number line.

11 18 13 16 15 20



Section 7

12 is 1 more than

11

15 is 1 more than

14

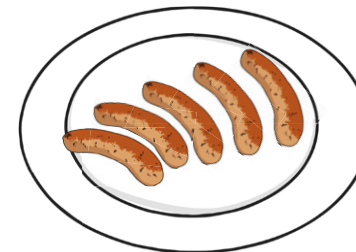
Section 8

Archie has 5 sausages on his plate.

He eats one.

How many are left?

Write a number sentence so show this.



$$5 - 1 = 4$$